ANNUAL QUALITY ASSURANCE

REPORT (AQAR)

Submitted to

National Assessment and Accreditation Council, Bangalore (NAAC)

By





Ranchi – 834002 Jharkhand

Recognized by UGC under section 2 (f) &12 (B)

July 2012 – June 2013

The Annual Quality Assurance Report (AQAR) of the IQAC

PART-A

- 1. Details of the institution
- 1.1 Name of the Institution
- 1.2 Address Line 1

Address Line 2

City/Town

State

Pin code

Institution e-mail Address

Contact No.

Name of the Head of the Institution

Tel.No with STD Code:

Mobile

Name of the IQAC Co-ordinator

Mobile

IQAC e-mail address

- 1.3 NAAC Track ID
- 1.4 Website address:

Weblink of the AQAR:

Nirmala CollegePO DorandaPost Box No.15RanchiJharkhand834002nirmala_college@yahoo.co.injyoti.kispotta68@gmail.com0651-2411322, 0651-2412963Dr. Sister Priscilla0651-241132209386366425Dr. Rashmimala Sahu09431382431iqacnirmalacoll@gmail.com

JHCOGN10570

www.nirmalacollegeranchi.com

http://nirmalacollegeranchi.com/AQAR.aspx

1.5 Accreditation Details

Sl. No	Cycle	Grade	Institutional Score	Year of Accreditation	Validity Period
1	1 st Cycle	B+	78.25	2004	2004-2009

1.6 Date of establishment of IQAC

09/09/ 2009

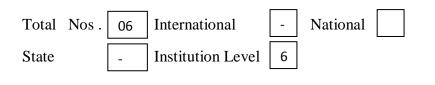
2012-2013

- 1.7 AQAR for the year
- 1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011) NA
- 1.9 Institutional Status

	University	State V Centr	al Deemed Private
	Affiliated College	Yes ү No	
	Constituent College	Yes No	V
	Autonomous college	of UGC Yes	No 🗸
	Regulatory Agency a (eg. AICTE, BCI, M		n Yes No 🗸
	Type of Institution	Co-education	Men Women v
		Urban	v Rural Tribal
	Financial Status	Grant-in-aid	UGC 2(f) \lor
		UGC 12B	V
	Grant-in-aid + Self F	inancing	✓ Totally Self-financing
1.10	Type of Faculty/Pro	gramme	
	Arts V	Science	✓ Commerce
	Law	PEI (Phys Ed	ı) TEI (Edu)
	Engineering	Health Scienc	e Management
	Others (Specify)		Vocational and Add-on- Courses

1.11	Name of the Affiliating University (for the Colleges)	Ranchi University	
1.12	Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/IC	CMR etc	NA
	Autonomy by State/Central Govt. / University		
	University with Potential for Excellence	UGC-CPE	
	DST Star Scheme	UGC-CE	
	UGC-Special Assistance Programme	DST-FIST	
	UGC-Innovative PG programmes	Any other (Specij	fy)
	UGC-COP Programmes		
2.	IQAC Composition and Activities		
2.1	No. of Teachers		05
2.2	No. of Administrative/Technical staff		03
2.3	No. of students		10
2.4	No. of Management representatives		06
2.5	No. of Alumni		06
2.6	No. of any other stakeholder and community represent	tatives	04
2.7	No. of Employers/ Industrialists		-
2.8	No. of other External Experts		02
2.9	Total No. of members		36
2.10	No. of IQAC meetings held		8
2.11	No. of meetings with various stakeholders: No. 9	Faculty	3
	Non-Teaching Staff Students 2 Alumni 2	Others	2
2.12	Has IQAC received any funding from UGC during the	e year?	
		Yes No	V
	If was montion the amount		[]
	If yes, mention the amount		-

- 2.13 Seminars and Conferences (only quality related)
 - (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC



- (ii) Themes
- 1. Electronic Payment System
- 2. Indo-Islamic Culture
- 3. Application of Project Work
- 4. Economic Thinkers
- 5. 4thGeneration Technology
- 6. Natural Hazards and their Implications.

2.14 Significant Activities and contributions made by IQAC

IQAC has been rendering commendable services for the all round development of the institution. It monitors the teaching-learning process and provides necessary suggestions and proposals for bringing about qualitative changes whenever necessary. It takes necessary measures for upgradation of library and laboratory facilities. It also holds regular meetings for chalking out plan of action for the forthcoming year and implements the decisions approved by the Management in this respect.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Proposal for strictly disallowing use of mobiles by the students
Plan to improve the quality of drinking water for students and staff.
Proposal for construction of a common room for students for relaxation and recreational purpose.
Proposal to upgrade and equip the library with books on curriculum and competitive examinations
Plan to upgrade the laboratories with technical equipments.
Proposal to purchase laptops for each department
Proposal for allocation of parking area for two wheelers
Plan to renovate the college canteen
Proposal for installation of CCTV to maintain discipline and order in the campus.

Plan of Action Achievements * *Attach the Academic Calendar of the year as Annexure.* We follow the academic calendar of the university.

2.15	Whether the AQ	2AR	was placed in statut	ory t	oody Yes	٧	No	
	Management	٧	Syndicate		Any othe	r boo	dy]

Provide the details of the action taken

1.	Seizure of mobiles for 6 weeks in case of breach of regulations
2.	Construction of a shed for girls (under consideration)
3.	Upgradation of laboratories with new equipments
4.	Purchase of library books with UGC funds
5.	Purchase of laptops, hard discs, projectors ,screens for each department
6.	Purchase of additional furniture for the college.
7.	Construction of a parking area for two wheelers. (under consideration)
8.	Allotment of parking area for four wheelers
9.	Renovation of canteen (under consideration)
10.	CCTV installed .

PART-B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self –financing programmes	Number of value added/Career Oriented programme
Ph.D				
PG				
UG	09		03	03
PG Diploma				
Advanced Diploma	01			
Diploma	01			
Certificate	01			
Others				
Total	12			
Interdisciplinary	01			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options

NA

(ii) Pattern of programmes:

	Pattern	Number of programmes	
Sem	ester		
Trin	nester		
Ann	ual	\checkmark	
1.3	Feedback from stakeholders	s* Alumni V Parents	V
		Employers Students	V
	Mode of feedback:	Online Manual	V
		Co-operating schools (for PEI)	

*Please provide an analysis of the feedback

College takes regular feedback from all its stake holders and analyses and uses the collected data for its betterment. For this purpose, several committees are formed and meetings are held by the Principal with the committees, with the Head of Departments and also with the Staff council to analyze the responses and chalk out plans of action. Regular meetings and interactive sessions are also organized with different stake holders for the redressal of the grievances, and implementation of the ideas concerning the improvement of the performance and quality of the institutional provisions.(The plan of action chalked out by the IQAC and the details of the action taken are provided in 2.15 of Part A of AQAR)

1.4 Whether there is any revision/update of regulation of syllabi, if yes, mention their salient aspects.

The college follows the University guidelines and syllabus. Revision in syllabus is done by the University and teachers play a positive role by providing valuable

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent faculty

Total	Asst. Professors	Associate. Professors	Professors	Others
41	37	04		

2.2 No. of Permanent faculty with Ph.D.

28

09

12

2.3 No. of Faculty positions Recruited (R) and Vacant (V) during the year

	sst. essors	Asso Profe		Profe	essors	Oth	ners	Т	otal
R	V	R	V	R	V	R	V	R	V
-									

2.4 No. of Guest Visiting faculty and temporary faculty

2.5 Faculty participation in conferences and symposia:

No. Faculty	International level	National level	State level
Attended			
Presented papers	14	25	
Resource Papers			

2.6 Innovative processes adopted by institution in Teaching and Learning:

Seminars, Debates, workshops, Group Discussions, Project Assignments, Field Trips.

2.7 Total no. of actual teaching days during this academic year

170

80%

- 2.8 Examination/evaluation Reforms initiated by the institution (for example: Open Book Examination bar coding, double valuation, photocopy online multiple choice question)
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11	Course/programme wise distribution of pass percentage:
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Title of the	Total no. of	Division				
programme	students appeared	Distinction%	I%	П%	III%	Pass%
B.A.	521		27.2	70		97.3
B.Sc.	91	14.2	71.4	9.8		95.6

2.12 How does IQAC contribute/Monitor/Evaluate the Teaching& Learning processes:

IQAC contributes towards total quality enhancement through periodical reviews, feedback from stake holders and periodical scrutinisation of quality parameters. It also holds periodical interface with staff and students.

2.13 Initiatives undertaken towards faculty development

Faculty/staff Development Programmes	Number of faculty benefitted
Refresher courses	08
UGC-Faculty Improvement Programme	
HRD Programme	
Orientation Programme	08
Faculty exchange Programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer/Winter Schools, Workshop, etc.	10
Others	

2.1 4 Details of Administrative and Technical staff

Category	Number of permanent Employees	Number of Vacant positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21			
Technical staff	14			

Criterion-III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in sensitizing/promoting Research climate in the institution

The IQAC plays a central role in promoting research climate in the institution by encouraging both the faculty members and students to undertake minor and major projects, participate, present & publish research papers. It also motivates the departments to organize Seminars, Workshops Special Lectures, Training Programs and interactions with eminent Academicians, researchers and policy makers . Two teachers have undertaken minor research projects . Two faculty members have been awarded for their research papers. Each individual teacher has many research papers published in national and international journals

3.2 Details regarding Major projects : NA

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs.Lakhs	-	-	-	-

3.3 Details regarding Minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		02
Outlay in Rs.Lakhs			165000	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	12	05
Non-Peer Review Journals			
e- Journals	-	-	-
Conference proceedings			-

3.5 Details on Impact factor of publications:

Range	Average	h-index	
Nos. in SCOPUS			

3.6 Research funds sanction and received from various funding agencies, industry and other organizations

Name of the project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major project				
Minor project	2012- 2013	UGC XI Plan	1,65,000 +1,73,000	1,32,750 +1,24,000
Interdisciplinary project				
Industry sponsored				
Project sponsored by the University/College				
Students research project (Other than compulsory by the University)				
Any other(specify)				
Total			3,38,000	2,25,750

3.7 No. of books published

3.8

i) With ISBN no.

Chapters in Edited Books

	01	
_		
	01	

ii) Without ISBN no.

No. of University Departments receiving fund from

NA

	UGC-SAP	CAS	DST-FIST	
	DPE [DB	Γ scheme/funds	
3.9	For colleges Autonomy	CPE	DBT star scheme	
	INSPIRE	CE	Any Other (specify)	

NA

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by The Institution

Le	evel	International	National	State	University	College			
Num	lber	er							
-	gencies								
3.12	No. of	f faculty served as e	xperts, chairp	ersons or re	source persons	04			
3.13	No. of Collaborations International National Any other								
3.14	No. of	f linkages created du	uring this year	06					
3.15	Total budget for research of current year in lakhs:				NA				
	From	founding agency							
	For Management of University/College								
	Total								
3.16	No. of	f patents received th	nis year			NA			

Types of patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellow

Total	International	National	State	University	Dist	College
01	01					

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under then

3.19 No. of Ph.D. awarded by faculty from the Institution

NA	

NA

NA

NA

3.20	No. of Research scholars receiving the Fellowship (Newly enrolled+existing ones)								
	JRF	SRF							
	Project Fellows	Any other							
3.21	No. of students particip	pated in NSS events:							
	University level	227 State level							
	National level	02 International level							
3.22	No. of students particip	pated in NCC events:	NA						
	University level	State level							
	National level	International level							
3.23	No. of Awards won in	NSS:	NA						
	University level	State level							
	National level	International level							
3.24	No. of Awards won in	NCC:	NA						
	University level	State level							
	National level	International level							
3.25	No. of Extension activ	ities organized:							
	University forum	College forum 05							
	NCC NA	NSS 05 Any other (WC)							
3.26	Major Activities durin	ng the year in the sphere of extension acti	vities and						

- Institutional Social Responsibility
- 1. Rally on Blood Donation Day
- 2. Poster Competition on HIV/AIDS
- 3. Essay writing competition on HIV/AIDS
- 4. Quiz Competition on HIV/AIDS
- 5. Mountaineering Training Program.

Criterion-IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

	Facilities	Existing	Newly created	Source of fund	Total
Camp	us area	5.35 acres			
Class	rooms	50			
Labor	atories	12			
Semir	nar Halls				
equip	f important ments purchased (≥1- a) during the current				
i)	Computer on line UPS with Antivirus	1			1
ii)	Laser Printer	1			1
iii)	Sony DVD	1			1
iv)	On line UPS	3			3
v)	Submersible Pump	1			1
vi)	Air Condition	2			2
vii)	Aquaguard	1			1
viii)	LCD Projector	1			1
ix)	Laptop	1	1		2
x)	Refrigerator	2			2
xi)	Amplifier & microphone	1			1
xii)	Podium	1			1
xiii)	Cyclostyling	1			1
xiv)	Xerox Machine	1			1
xv)	Wi-Fi Connection	1			1

xvi)	Sony Handy Cam	1	1		1
xvii)	Electric stabilizer	1	8		9
xviii)	C.C. T.V.		1		1
xix)	Aquaguard		1		1
xx)	Gas Plant (Chemistry Lab.)				
Value of the equipment purchased during the year (Rs. In Lakhs) i) Computer on line UPS with Antivirus		23,700.00			
ii)	Laser Printer	5275.00			
iii)	Sony DVD	4033.00			
iv)	On line UPS	143100.00			
v)	Submersible Pump	28665.00			
vi)	Air Condition	94250.00			
vii)	Aquaguard	5000.00			
viii)	LCD Projector	54990.00			
ix)	Laptop	37600.00	15 000 00	U.G.C.XI th Plan	
x)	Refrigerator	18700.00	15,000.00	U.G.C.XI Plan	
xi)	Amplifier & microphone	23245.00			
xii)	Podium	44000.00			
xiii)	Cyclostyling	1,40,040.00			
xiv)	Xerox Machine	95,000.00			
xv)	Wi-Fi Connection				
xvi)	Sony Handy Cam	26,500.00	10,000,00	College ford	
xvii)	Electric Stabilizer	10,000.00	10,000.00	College fund	

xviii)	C.C. T.V.	2,30,540.00	College fund	
xix)	Aquaguard	42,000.00	College fund	
xx)	Gas Plant (Chemistry Lab.)	1,21,354.00	U.G.C.XI th Plan	

4.2 Computerization of administration and library

Entire administration Computerized. Part of library Computerized

4.3 Library services:

	E	Existing	Newly	y added		Total
	No.	Value	No.	Value	No.	Value
Text Books	27383	2259152.66	31	5710	27414	2264862.66
Reference books						
e-Books						
Journal	15		01		16	
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centers	Office	Departments	Others
Existing	72	61		BSNL broadband		5	6	
Added	12	01				-	11	
Total	84	62				5	17	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teachers and students are encouraged to attend orientation/training programs for technology upgradation.

- 4.6 Amount spent on maintenance in lakhs:
 - i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others
 - Total:

276290
156622
50000.00
234312.00

Criterion-V

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has played a commendable role in spreading and enhancing awareness about Student Support Services available in the college. It helps the institution in getting the prospectus updated. The prospectus contains information about the vision and mission of the college, courses of study, fee structure, infrastructural and other facilities, rules and regulations of the college, anti ragging rules and committees, details of co-curricular activities etc. It also gets the college website regularly updated. Information regarding any new event or programme is also put up on the notice board of the college. Print and Electronic media are also used as a means of disseminating information. In addition to this, the Principal addresses the students on the day of commencement of their session where she makes them aware of the student support services available in the institution. The teachers also keep the students updated from time to time.

5.2 Efforts made by the institution for tracking the progression

The institution uses the following means to track the progression of its students:

- 1. Feedback from all the stakeholders
- 2. Informal data collection in social gatherings and through social networking sites.
- 3. Alumni records.

	UG	PG	Ph.D.	Others
	2098			
(b)	No. of students outside the states			126
(c)	No. of International students			NIL
	Men	Γ	NO	%
			NA	-
	Women	_		
			NO	%
			2098	100

5.3 (a) Total numbers of Students

	Last Year								This Y	'ear	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
658	96	768	313	10	1835	760	98	905	335	10	2098
	De	mand r	atio-1	:1.97					Ι	Dropout%	= 2.3%

5.4 Details of student support mechanism for coaching for competitive examination (If any)

The institution has a well structured mechanism for coaching for competitive examination which organizes

- UGC sponsored coaching classes for entry in services
- Programmes like Equal Opportunity Centre(sponsored by UGC) organized specially for SC, ST, OBC (Non-Creamy layer) minorities and physically challenged students

No. of students beneficiaries

80

5.5 No. of students qualified in these examinations

NET	X	SET/SLET	X	GATE	X	CAT	X	
IAS/PS etc	X	State PSC	X	UPSC	X	others	X	

5.6 Details of student counseling and career guidance

Students are apprised of various career prospects through regular career and counseling sessions which are regularly organized in the college campus. Counseling services are provided by well educated and qualified personnel from different organizations and IT institutions. They guide students about the choice and selection of courses for higher education. Students also visit organizations like NIIT, MTI, SAIL, MECON, GPO and SHIKSHA PARIYOJNA, HUDCO etc. to enhance their knowledge and acquire training skills. Experts from IPMCS are also called for spoken English and personality development classes to improve their communication skills so that students can face interview boards with confidence.

No. of students benefitted

80

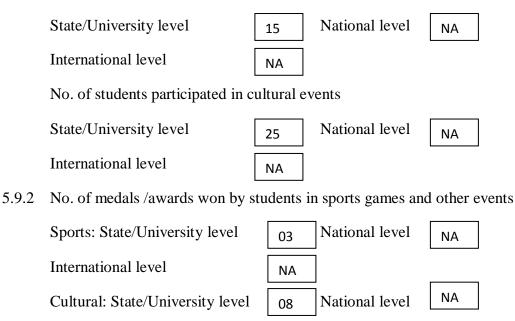
5.7 Details of campus placement

On Campus			Off Campus
Number of organizations visited	Number of Students participated	Number of students placed	Number of students placed
05	70	Х	40

5.8 Details of gender sensitization programmes

All the programs organized in the college, on the occasion of Republic Day, International Women's Day, Independence Day, Teachers Day,Intra/Inter College Youth Festival, College Day and various departmental activities focus on women issues to create gender sensitization on burning issues concerning women among the girl students. Women Cell and NSS also take the lead in organizing programs for gender sensitization from time to time.

- 5.9 Students' Activities
- 5.9.1 No. of students participated in sports, Games and other events



5.10 Scholarships and Financial support (2012-13)

International level

	Number of students	Amount
Financial support from institution	71	211440.00
Financial support from government	594	2623630.00

NA

Financial support from other sources	NA	NA
Number of students who received International /National recognition	NA	NA

5.11 Student organized/initiatives

Fairs: State/University level	NA	National level	NA
International level	NA		
Exhibition: State/University level	NA	National level	NA
International level	NA		

-

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of student (if any) redressed

Upgradation of the library	 Increase in number of books in the library Opening of departmental library in some departments. Introduction of a separate section for books related to competitive exams in the library.
Lack of technical equipments Laptops, projectors, screens and print provided to the department.	
Need of a hygienic canteen for students	Renovation of the canteen under consideration

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of the institution is the advancement of learning, knowledge, critical thinking and empowerment of women, especially of the under privileged class. The mission is to offer a milieu conducive to the integral development and academic excellence of the students.

6.2 Does the Institution has a management Information System

Yes, the management information system performs regular feedback analysis through General Body (G.B) meetings and meetings of the Principal with the Head of the Departments and also with the Staff council.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is followed as prescribed by Ranchi University, Ranchi. The institution decides teaching methodology, internal exams and work culture.

6.3.2 Teaching and Learning

Use of ICT, class room discussions, special lectures, field trips, workshops

6.3.3 Examination and Evaluation

Regular internal examination – class test, terminal examination and selection tests are conducted from time to time.

6.3.4 Research and Development

Minor projects are taken up, workshops, seminars, conferences are conducted, orientation and refresher programs are attended by faculty. Research Papers are published in national and International journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

All the above have been provided, maintained and improved upon, from time to time .

- 6.3.6 Human Resource Management
- 6.3.7 Faculty and Staff recruitment

Recruitment is as per UGC guidelines.

6.3.8 Industry Interaction / Collaboration

Students of BCA /IT /FD go for job training / internship in various industries / companies like CCL, NIFFT, NIIT, AGO, MECON, SAIL, LIC, Usha Martin, GPO etc.

6.3.9 Admission of Students

Merit based admission following a set of rules and procedure prescribed by the institution

6.4 Welfare schemes for

Teaching	Provident Fund, Gratuity, GI,
Non Teaching	Provident Fund, Gratuity, GI,
Students	Freeship and Fee concession for underprivileged students.

6.5 Total corpus fund generated

4,24,60,313

No

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- 6.6 Whether annual financial audit has been done Yes
- 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit turne	External		Internal		
Audit type	Yes / No	Agency	Yes / no	Authority	
Academic	Yes	RU	Yes	IQAC, GB, Sub- Committees	
Administrative	Yes	RU	Yes	IQAC, GB, Sub- Committees	

6.8 Does the University / Autonomous college declares results within 30 days NA

For UG Programmes	Yes	No	
For PG Programmes	Yes	No	NA

NA

6.9 What efforts are made by the University / Autonomous College for Examination Reforms ?

University ensures timely delivery of question and answer booklets. It provides external magistrate and security for free and fair examination. Examinations are conducted on time in order to maintain the session.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

Autonomy in appointment of staff, decisions regarding work plans, infrastructure, dress code and discipline on campus.

6.11 Activities and support from the Alumni Association

Alumni Association provides support for the overall development of the institution.

6.12 Activities and support from the Parent – Teacher Association.

Teachers meet the parents informally and update them regarding the students.

6.13 Development programmes for support staff

Short term computer training programs are conducted for improving efficiency.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Proper waste disposal and drainage facilities, large number of trees and plants on campus, use of solar energy.Students encouraged to donate plants to the college as a part of environmental conservation drive.

Criterion-VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution, Give details
 - 1. Wi-Fi connectivity and access to Internet for every Department
 - 2. Installation of CCTV cameras for monitoring the activities of the students and staff, as well as employees.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - 1. Upgradation of physical infrastructure.
 - 2. Installation of CCTVs
- 7.3 Give two Practices of the institution (*please see the format in the NAAC-Self-study Manuals*)
 - 1. Exemption of fees for poor students
 - 2. Expansion of Committees (Academic committee, Reporting committee)

7.4 Contribution to environmental/protection

- Plantation programmes undertaken by NSS, Women Cell and other units of the college from time to time in college campus as well as other localities.
- Students' Seminars/Workshops organized from time to time on Environmental issues..
- 7.5 Whether environmental audit was conducted? Yes

No 🗸

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S (Strength):-

- Highly qualified, sincere and dedicated faculty to guide students from time to time.
- Updated and well equipped modern laboratory and well stocked college library Wi-Fi connectivity in campus.
- Peaceful, pollution free and green campus.

W (Weakness):-

Need for major projects

O (Opportunity):-

- Motivating students to learn and use modern technical gadgets in presentation of papers in Seminar.
- Encouraging students to go for short term courses with graduation.
- Educating students of underprivileged society.

T (Threats):-

- Making the students techno savvy
- Enhancing demand ratio in certain subjects .

8 Plans of institution for next year

- Proposal for construction of a common room for students for relaxation and recreational purpose.
- Proposal to upgrade and equip the library with books on curriculum and competitive examinations.
- Plan to introduce dress code for students.
- Proposal to set up All Women's Bank within the campus.
- Proposal for allocation of parking area for two wheelers.
- Plan to renovate the college canteen and set up a utility shop within the campus.
- Plan to Introduce B.Com., B.B.A and .Bio-Technology.

Dr. Rashmi Mala Sahu

Dr. Sr. Jyoti Kispotta

Je Lyot

Rashminala Sahu

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

AIACHE	All India Association for Christian Higher Education
AICUF	All India Catholic University Federation
CLC	Christian Living Community
GB	Governing Body
MECON	Metallurgical Engineering Consultant
NIFT	National Institute of Fashion Technology
NSS	National Service Scheme
SAIL	Steel Authority of India Limited
UGC	University Grants Commission
XBHEI	Xavier Board of Higher Education in India
CCTV	Closed Circuit Television
LIC	Life Insurance Corporation
GPO	General Post Office
AGO	Accountant General Office